

NAHSL 2010 Poster Sessions

TITLE	ABSTRACT	AUTHOR(S)
<p>A Unique Collaborative EBP Initiative for Staff Nurses Using the IOWA Model</p>	<p>Purpose/Rationale. In recent years nursing Evidence-Based Practice (EBP) is expected to be incorporated into the daily patient care provided by the staff nurse. The collaborative relationship between the staff nurse, the clinical nurse specialist (CNS) and the health sciences librarian effectively addresses a variety of these barriers. Synthesis of the Evidence. The expectation is fueled by the guidelines established by professional, accrediting and regulatory bodies. There are still a multitude of barriers to incorporating EBP for the staff nurse that have been well documented in the literature. Proposed Change in Practice. The Staff Nurse evolved into an EBP champion through the mentoring of the CNS and the guidance of the Librarian. The Staff Nurse became a resource for colleagues and ultimately became a formal EBP educator. The CNS used her expertise in translating research into practice to develop EBP classes and to attempt to change the culture of the organization. The Librarian shared her extensive knowledge and experience in navigating databases in the EBP classes and with all staff nurses. Implementation Strategies. The collaboration resulted in successful EBP classes, EBP workshops, EBP champion seminars and bedside consults. These events were well attended and highly rated by staff nurses throughout the institution. Evaluation. The resulting partnership has increased staff nurse exposure to and knowledge of EBP principles and techniques on many levels at an academic medical center</p>	<p>Janene Batten, Reference Librarian to Yale School of Nursing, Harvey Cushing/John Hay Whitney Medical Library, 203-737-2964, janene.batten@yale.edu; Zachary R. Krom, Service Line Educator, Adult Surgery, Yale-New Haven Hospital; Cynthia Bautista, Neuroscience Clinical Nurse Specialist, Yale-New Haven Hospital</p>
<p>Collaborating with Nursing to Create a Unit-Specific Web Portal</p>	<p>Objectives: Our medical center's (BIDMC's) Clinical Portal is an oversized collection of thousands of applications and resources, making it difficult for specialized nursing staff to obtain specific applications, forms, etc. needed for patient care. Our goal was to improve efficiency for unit-based nurses by creating a better portal with information specifically designed to support them. Methods: An interdisciplinary team (1 information specialist and 2 specialist nurses): * researched portal software and selected LibGuides to develop a beta portal * identified the most appropriate content to be included by surveying nursing staff *produced an on-line survey and used the feedback *provided for real-time site improvement *measured usage and monitored feedback during a 45-day test period Results: During the test period, the portal generated more that 3600 page views and more than 50 evaluations in support of this project both from inside and outside the nursing unit. We prepared and presented our project to nursing leadership at BIDMC. Conclusions: The Clinical Portal was a "fire hose" of information which needed to be winnowed down to a selection of applications and resources that were relevant to a specific nursing unit. By utilizing LibGuides software, we were able to gather and organize the information needed for this unit. The beta site came to the attention of: - Additional nursing floors, creating demand for Knowledge Services - Corporate Communications, which used the feedback we gathered to help to create a new internal portal for the medical center</p>	<p>Nathan Norris, MLS, AHIP Information Specialist Beth Israel Deaconess Medical Center One Deaconess Road Boston, MA 02215 (617) 632-8311 nnorris@bidmc.harvard.edu Emily Damgaard, RN, BSN Unit Educator, 7 Stoneman Beth Israel Deaconess Medical Center 330 Brookline Avenue Boston, MA 02215 (617) 667-3884 edamgaard@bidmc.harvard.edu Christine Saba, RN, ACNS-BC, MSN Clinical Nurse Specialist, East Campus Beth Israel Deaconess Medical Center Boston, MA 02215 (617) 667-7656 csaba@bidmc.harvard.edu</p>
<p>Connections for Advocacy: Health Sciences Library Efforts in Rhode Island</p>	<p>Objective: This poster describes three interventions that the Association of Rhode Island Health Sciences Libraries (ARIHSL) uses in advocating for its members. The poster serves as a model for connecting librarians through advocacy. Methods: Intervention 1:- General library standards in Rhode Island are strengthened by connecting with the Library of Rhode Island (LORI), a statewide multi-type library consortium. Outcome includes wording change in the law to require that each participating library have at least one librarian with a masters from an American Library Association (ALA)-accredited library school. Intervention 2: Health sciences libraries are strengthened by having a Rhode Island law requiring libraries in health care institutions. Responding to the Rhode Island Department of Health's revisions that weakened the law requiring health care institutions to have libraries, ARIHSL reacts by connecting with national, regional, and state library groups to solicit letters of support. Outcome is measured by ratification of a stronger law. Intervention 3: Continuing medical education program accreditation that requires health care institutions to have libraries is strengthened by connecting with the Rhode Island Medical Society. Outcome is measured by including language that requires all health care institutions to have libraries to support continuing medical education programs. Conclusion: Efforts have been partially successful, and the advocacy work continues.</p>	<p>Barbara B. Davis, Librarian, Carnegie Abbey Health Sciences Library & Resource Center, Newport Hospital/Lifespan 11 Friendship Street Newport, RI 02840 401-845-1311 bdavis@lifespan.org</p>

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Creating Space for a New Learning Center in the Library	Objectives In 2008 challenging budget issues tabled plans for a multi-million dollar learning center. Subsequently, Treadwell proposed a scaled-back "Plan B" that preserved key goals of the original project. For Treadwell Library, goals included: 1. Creating a space that met multiple learning needs and styles 2. Forming new partnerships across the hospital 3. Expanding library roles and services to increase relevancy and usefulness to the MGH community. Methods Analyzed print journal use data and set de-selection criteria to discard volumes that were low use or online Implemented journal weeding, journal move, and holdings changes Met frequently with learning center program leader, planners and architects to redesign the space on one of four library floors to meet project goals. Results Staff discarded 24,000 journal volumes and shelving. Learning center space was created by moving journals, PCs and carrels from the 2nd to 3rd floor. During 4 months of construction all library services and resources were available except restrooms. An attractive space was created for simulated instruction, individual study and collaborative learning integrated with library resources and services in one central location. Library gained new teaching space, furniture, computers and more seating for users Conclusions This new partnership with Simulation benefits both groups. Treadwell met its first goal and has taken steps toward the other two.	Elizabeth Schneider, MLS, AHIP, Director Treadwell Library, Massachusetts General Hospital 55 Fruit Street Boston, MA 02114 617.724.2791; eschneider1@partners.org Carolyn Paul, MLS, MPH, AHIP, Associate Director Treadwell Library Massachusetts General Hospital 55 Fruit Street Boston, MA 02114 617.724.2784; cpaul2@partners.org James A. Gordon, MD, MPA, Department of Emergency Medicine, Massachusetts General Hospital Zero Emerson Place, Suite 3B Boston, MA 02114 617.726.7622; jgordon3@partners.org
"Don't Just Tell Them, Show Them Too! Embedding Problem Based Learning into First-Year Students' Library Orientation at UCHC"	Information and Education Services (IES) librarians at Lyman Maynard Stowe Library are traditionally given a 60-minute session during the first week of the academic year, for the purpose of providing an orientation to new about library services, information resources and liaison staff. In past years, the librarians presented an overview of the available information resources but little time for practicing "hands-on" demonstrations for finding these resources was available. This static approach was not optimal in showing the students the breadth of health science literature resources available to them as new graduate students. For the Class of 2013 orientation, IES librarians decided to revise their strategy for addressing higher levels of information literacy required for graduate medical or dental education by creating a practice PBL case rich with clinical details to explore a diverse range of health science resources.	Jessica Kilham (jkilham@uchc.edu) Kathleen Crea (crea@nso.uchc.edu)
Librarians and Nurse Educators Collaborating To Teach Evidence Based Nursing Practice Through Acting	Objectives: After viewing this poster, educators will 1) Consider incorporating a collaborative teaching strategy with their institution's librarians. 2) Identify how to access complete scripts for evidence-based "plays" that are currently published and available for use. 3) Describe the minimal preparation and multiple potential benefits from utilizing a creative teaching strategy in teaching about evidenced-based practice. Method: Minimal class time was devoted to a "play" about evidenced-based practice, with librarians, faculty and students as actors. The play presented in class was taken verbatim from: Davis, Barbara, Guessferd, Mimi and Hayes, Sheila. (2009) Librarians Become Actors for Nurses: Nursing Practice Court, MRSA Version. Journal of Hospital Librarianship. Volume 9, Issue 1 January 2009, pp. 23 – 49. Minimal preparation was involved since all actors read from the script and did not need to memorize any lines. Findings: The class was captivated throughout the humorous performance. Originally written to target an audience of hospital staff, the dialogue was appropriate for students also. All students who responded to a brief survey following the play revealed they appreciated learning about research in a non-lecture format. They had a greater appreciation for the importance of evidenced-based practice. Three quarters of the respondents either agreed or strongly agreed that following this performance, they would be more likely to approach a	Mimi Guessferd, MLIS Medical Librarian Parkland Medical Center 1 Parkland Drive Derry, NH 03038 (603) 421-2318 Caryn A. Sheehan, DNP, APRN-BC Associate Professor, Nursing St. Anselm College Box: 1745 Manchester, NH 03102 Phone: (603) 641-7088 E-mail: csheehan@anselm.edu
Library Involvement in "Nurses at the Wheel: The Driving Forces of Change"	Objective: To present information about the Library's involvement in Nursing Research Day, The Miriam Hospital, 2009 Methods: Member of sponsoring Evidence Based Practice Committee, member of Conference Planning Committee, abstract reviewer, and poster presenter. Results: The Library played a significant role in the planning and successful presentation of the Conference, and will play a role in the next 2011 Conference. Conclusions: The Library needs to go out to our patrons, participate in hospital-wide events, as encouraged by other departments, and allowed by library time constraints.	William H. Anger, Jr., MLIS Public Services Librarian The Miriam Hospital 164 Summit Ave Providence RI 02906 401-793-2291 wanger@lifespan.org

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<p>Meeting the Information Needs of Cancer Survivors</p>	<p>Almost 12 million people in the United States are living with a diagnosis of cancer. These people and their family and friends have cancer-related medical and psychosocial issues from the time of diagnosis until the end of life. The number of cancer survivors is expected to keep growing as baby boomers age and receive increasingly sophisticated cancer treatment. Health systems, aware of the change in cancer demographics and treatment, are beginning to include evidence-based survivorship programs. Medical librarians should also develop their information services to encompass this growing patient population with cancer-related information needs that are life long. The Patient Resource Library (PRL) at Middlesex Hospital, Middletown, Connecticut, is meeting the information needs of cancer survivors. Using a Seasons of Survivorship model first suggested by Fitzhugh Mullan, MD and recently updated by Ken Miller, Director of the Adult Cancer Survivorship program at Dana Farber Cancer Institute, the PRL provides materials and services to cancer survivors across four phases of survivorship-acute, transitional, extended and permanent. Program development ideas and professional opportunities are being realized. By becoming aware of the information needs of cancer survivors, medical librarians will be significant players on the cancer survivorship care team.</p>	<p>Janis M. Leird, MA, MLS Cancer Center Librarian Middlesex Hospital Cancer Center 536 Saybrook Road Middletown, CT 06457 860-358-2020 Janis_Leird@midhosp.org</p>
<p>Mitosis and the Life Cycle: A Metaphor for the Transformation of the Research Librarian</p>	<p>Purpose: This poster describes how established and traditional library tools and services at an academic health sciences library served as the "nucleus" for new services and collaborations with university researchers. Setting/Participants/Resources: The Lamar Soutter Library at the University of Massachusetts Medical School (UMMS) formally established a Research and Scholarly Communication Services department in January 2009. The department is currently comprised of two librarians. Brief Description: The Research and Scholarly Communication Services department is charged with overseeing four major areas: scholarly communication; integration of library services into the Graduate School of Biomedical Sciences (GSBS) and the research community; the library's eScience initiative; and the university's institutional repository. eScholarship@UMMS. The department leveraged existing relationships with GSBS administration and faculty, created through work with eScholarship@UMMS and library services supporting the NIH Public Access Policy, to build credibility, make new contacts, and get feedback on proposed new services. Results/Outcome: Though still relatively new, the department has found success in this new outreach. It has expanded its class instruction portfolio to include GSBS student orientations, author rights, and social networking tools. eScholarship@UMMS continues to grow at a rapid pace. The department developed and launched the library's first LibGuide for the UMMS research community, resulting in much positive feedback.</p>	<p>Sally A. Gore, MS, MS LIS, Head, Research and Scholarly Communication Services, Lamar Soutter Library, University of Massachusetts Medical School, 55 Lake Avenue North, Worcester, MA 01655, (508) 856-1966, sally.gore@umassmed.edu Lisa A. Palmer, MSLS, AHIP, Institutional Repository Librarian, Lamar Soutter Library, University of Massachusetts Medical School, 55 Lake Avenue North, Worcester, MA 01655, (508) 856-4368, lisa.palmer@umassmed.edu</p>
<p>One Hundred Years of Caring Exhibit: A Collaboration between Saint Mary's Hospital and the Mattatuck Museum</p>	<p>In celebration of Saint Mary's 100 year anniversary, the library collaborated with the marketing department and the local historical museum to create an exhibit about the history of the hospital which included photographs, books, uniforms, film, and medical equipment. Objective: Create a museum exhibit that celebrated the history of Saint Mary's Hospital and Nursing School and the vital role the hospital has played in the community of Waterbury, CT. Methods: Library staff worked with the hospital marketing department and the museum to determine what items from the historical hospital archives would be used in an exhibit about the hospital and its effect on the community of Waterbury, CT. Persons and objects in photographs were investigated and identified, 16mm and 8mm films were converted to DVD, and antique medical equipment was researched and described. The library also collaborated with the Hartford Medical Society at the University of Connecticut Health Center by including some equipment from their collection in the exhibit. Results: An opening night reception was held and the museum exhibit ran from May 15-September 20, 2009. Conclusions: Working with the marketing department and the museum proved to be a fruitful collaboration. The exhibit also promoted the services of the hospital library in a new way that the community. The library received numerous inquiries from members of the community about the people and events that represent the history of Saint Mary's Hospital.</p>	<p>Lori Bradshaw, MSLIS Librarian Dr. William E. Finkelstein Health Sciences Library Saint Mary's Hospital 56 Franklin Street, Waterbury, CT 06706 203-709-6408 lori.bradshaw@stmh.org</p>

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“Right Brain” Strategic Planning	<p>Growing awareness of major shifts in the hospital library environment led the library director of a community hospital to conclude that an innovative strategic plan to address these changes was needed. The library staff prepared for a day of brainstorming with the use of selected readings including Daniel Pink’s book, A Whole New Mind. A different venue from the normal worksite was selected to set the stage for “blue sky” thinking. Results from the meeting included the identification of trends, local and global, healthcare related and otherwise; a discussion of relative challenges library users are facing when seeking information; and opportunities for innovative change in the library environment. The library’s vision statement and goals were revamped along with corresponding objectives. Right brain strategies emphasized collaboration and sharing of work tasks among the librarians to accommodate the incorporation of mobile technology. Budget priorities were also reconfigured to align with the goal of techknowledge. The process of planning for the day is detailed, along with the goals identified and steps taken thus far to reach the new goals. A day structured to encourage “right brain” thinking can be a very effective way for library staff to come to a consensus around an entirely new strategic plan.</p>	<p>Nancy Goodwin, MLS, AHIP Library Director Tremaine Library Middlesex Hospital 28 Crescent St. Middletown, CT 006457 (860) 358-6286 nancy.goodwin@midhosp.org</p>
The Brick ‘n’ Click Hospital Library	<p>Objectives: Kent Hospital is a community hospital that has recently undertaken a greater educational role by subsidizing employees returning to school and by serving as a clinical site for medical students and residents. Usage of the Library ‘as place’ has increased significantly, the types of usage have changed, and the library’s space no longer fit its function. To better accommodate the emerging needs of a new and expanding customer base, the library’s director proposed moving the library and adopting a new “information commons” model. Methods: 1) Drafted proposal outlining the project. 2) Gained approval from Senior Leadership to completely convert print journal subscriptions to electronic licenses and repurpose the space. 3) Discarded print journals. 4) Donated shelving, brackets and journal boxes to local libraries. 5) Obtained surplus furniture to temporarily fill space vacated by journals. 6) Searched in vain for new space. 7) Met with contractor numerous times to plan re-design of existing space to allow for more computers and single, group and occasional seating. Results: All work was completed on the new “Brick ‘n’ Click” library on April 22, 2010, despite competing construction priorities, space shortages, key changes in upper management, and organizational financial shortfalls. Conclusions: Almost five years to the day since the library director proposed the ‘new’ library, the reality has exceeded the vision. The Library has remained in its original space, but has been given a fresh new look and can serve more users in a physical space that is more functional and pleasant. Compromise, flexibility, patience, and persistence were key elements in the project’s success.</p>	<p>Jo-Anne Aspri, MLS Library Director, Kent Hospital, 455 Toll Gate Rd., Warwick, RI 02886 (401)737-7010 x1309 jaspri@kentri.org</p>
Vermont Hospitals’ Knowledge-Based Information Resources and Services: A Snapshot	<p>Introduction: Fifteen years ago every Vermont community hospital had a library and librarian. Today, several hospitals have eliminated staff and services, yet there has been no report of these changes. With or without a library, how are community hospitals providing access to knowledge-based information for employed and community providers? The investigators sought answers to related questions to provide useful baseline information to Vermont and regional hospitals, libraries and state agencies. Methods: We conducted a survey of all 17 Vermont hospitals using a modified MLA Hospital Benchmark Survey as the questionnaire. The survey was sent to either the hospital librarian or a senior administrator at each hospital. Results: We received responses from 16 of 17 hospitals. All data including hospital profile, library status, information resources subscribed, was recorded in Excel. We are preparing a report that will provide all the data and analysis. We found that thirteen of the 17 are community hospitals (not academic health centers, government, or specialty hospitals). Seven have 25 or fewer beds and are critical access hospitals. Seven community hospitals (all sizes) have paid library staff, six do not. Most hospitals subscribe to at least some electronic KBI resources. Additional results and analysis will be presented. Conclusions: We now know more about the information resources and services provided by Vermont hospitals. The methodology used for this survey may be useful to other state or regional medical library groups interested in assessing library services in their areas.</p>	<p>Marianne Burke, MLS Director, Dana Medical Library, University of Vermont 802-656-3483 Marianne.Burke@uvm.edu</p>