

## NAHSL 2001

### Continuing Education Classes

Sunday, October 14, 2001

	NAHSL Members	All Others
1 class	\$ 70.00	\$100.00
2 classes	\$120.00	\$180.00

All classes are 4 hours, including a short refreshment break provided by NAHSL.

### Morning Classes 8:00 AM to Noon

#### **Creating Web-based Professional Development Workshops: Introduction to the Basics**

Although web-based education is similar to face-to-face instruction with regard to the content offered, there are some striking differences also. These differences will be addressed, using examples and samples of instruction created specifically for the web. Participants should come to the course with an idea for a workshop to be developed for their work settings. Using educational theory, concepts, and techniques, participants will begin to develop a workshop to present to their colleagues or their customers. Participants are asked to bring a laptop, if they have one.

**Difficulty Level:** Introductory

**Instructor:** Beatrice Kovacs, D.L.S., Associate Professor, Department of Library and Information Studies, UNC at Greensboro

**Location:** Epidemiology and Public Health Library, Yale University

**MLA CEUs:** 4 credits pending

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#### **Access Management: Linking Patrons to Electronic Resources**

Designed for library staff wrestling with the problem of managing access to web-based electronic resources, the course gives an overview of current trends and issues in electronic access, including Z39.50, database-to-web solutions such as Cold Fusion, article-specific links to fulltext ejournal articles including SFX, and other solutions for connecting patrons with information. The workshop emphasizes presentation, control, and access for electronic resources. The goal of the workshop is to develop decision models and solutions for managing access to electronic resources, tailored to the participants' libraries. The session is primarily lecture and discussion, but there is a hands-on component.

**Difficulty Level:** Introductory

**Instructor:** Terry Plum, Assistant Professor, Simmons Graduate School of Library and Information Science

Terry teaches telecommunications, reference, and the management of information technology at the Simmons GSLIS. Previously, he was Network Services Librarian in Information Technology Services at the University of Connecticut Libraries.

**Location:** Epidemiology and Public Health Library, Yale University

**MLA CEUs:** 4 credits pending

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#### **A Well-Kept Secret: Health Related Government, Organization, and Think-Tank Content**

The audience for this half-day workshop is health sciences librarians who have a need to know which parts of the government have a hand in legislation and regulations and guidelines and other services that affect health care. Without spending time investigating each of the branches of government, and of the organizations that work with government to supply content, it's sometimes difficult to know where to go to find critical health information. This workshop will help librarians understand where to find government, organization and think-tank information and will provide an overview of what each does and how all those pieces fit together. Although not explicitly about the grey literature and the "invisible Web," participants will gain an understanding of those specialty areas.

**Difficulty Level:** Intermediate

**Instructor:** Laura C. Larsson, MLS is currently a NLM Informatics Fellow at Oregon Health and Sciences University where she is studying content repurposing. She is also Clinical Faculty at the School of Public Health and Community Medicine at the University of Washington and teaches a course in personal knowledge management.

**Location:** Omni Hotel

**MLA CEUs:** 4 credits pending

## **Afternoon Classes 1:00 PM to 5:00 PM**

### **Concepts in Cardiology**

This course is intended for health science librarians who wish to learn more about medicine in order to increase their effectiveness in providing information services to clinical staff.

**Difficulty Level:** Introductory

**Instructor:** Linda Quirici, RN, MSN, CCRN, is currently the Critical Care Clinical Nurse Specialist at Eastern Connecticut Health Network. She also spent 10 years on the nursing faculty at Baystate Medical Center and the University of Connecticut. She has 23 years of nursing experience, primarily in critical care and emergency department settings.

**Location:** Omni Hotel

**MLA CEUs:** 4 credits pending

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### **Handheld Devices 101: Personal Digital Assistants for Beginners.**

The typical participant in this workshop is an individual who has recently purchased or is thinking of acquiring a PDA (Personal Digital Assistant) or handheld computer, and who is interested in how his or her device can improve productivity on a personal and professional level.

At the conclusion of this workshop, participants will

1. be able to evaluate the currently available PDA devices and make a decision as to which one will meet his/her work and information management needs (and be able to knowledgeably purchase a PDA if desired)
2. have a clear understanding of how to operate a PDA and be able to enter content into the Datebook, the Memo Pad, the Task List (ToDos) and the Address Book
3. locate sources of add-on software; and, download and install software to enhance the software that comes with their PDA
4. be able to articulate how PDAs can improve their productivity in their area of specialization in public health; and,
5. know where to go on and off the Web to find information and help when they have questions or problems

**Difficulty Level:** Beginner

**Instructor:** Laura C. Larsson, MLS is currently a NLM Informatics Fellow at Oregon Health and Sciences University where she is studying content repurposing. She is also Clinical Faculty at the School of Public Health and Community Medicine at the University of Washington and teaches a course in personal knowledge management.

**Location:** Omni Hotel

**MLA CEUs:** 4 credits pending

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### **Networking for Health Science Librarians**

"Oh, sorry. The network must be down." This half day workshop is designed for any library staff hoping to avoid saying these embarrassing words to patrons. The course is in two parts. The first part covers networking basics, how networks work, problem areas in networks, and a set of diagnostic tools for exploring network failures. The second part of the class looks at the physical networking implications of current health science electronic services, the feasibility and impact of wireless networking, the role of PDAs and cell phones, and other new networking topologies and protocols. The goal of the workshop is not to be able to fix networks, but to be able to understand more completely network complexities, and to be to talk with IT to implement new network-intensive projects, or just to get it to work right. The session is primarily lecture and discussion, but there is a hands-on component.

**Difficulty Level:** Introductory

**Instructor:** Terry Plum, Assistant Professor, Simmons Graduate School of Library and Information Science  
Terry teaches telecommunications, reference, and the management of information technology at the Simmons GSLIS. Previously, he was Network Services Librarian in Information Technology Services at the University of Connecticut Libraries.

**Location:** Epidemiology and Public Health Library, Yale University

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